

MOTIVATION IN LEARNING ENGLISH ACCORDING TO BUDDHISM

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Abstract

Motivation in learning English according to Buddhism there are 2 objectives in the study 1) to study the English language teaching model 2) to strengthening motivation in learning English according to Buddhism for finding ways to teach English in various situations. This research is a qualitative research. Research tools are structured interview and questionnaire. The key informant is selected samples of 20 novice samples from Bunruangwittaya School, Pa Ko Dam Subdistrict, Mae Lao District, Chiang Rai Province. The research found that;

Motivation in learning English according to Buddhism, the results of the study according to objective 1 found that students have better English learning behavior in English courses and achievement in English courses better. The results of the study according to objective 2 found that Enhancing motivation in learning English according to Buddhism such as 4 holy abiding, the 4 noble truths and 4 Iddhipada are important in organizing teaching and learning activities. Should be very stimulating and reinforcing. In organizing teaching and learning activities to achieve better results in the course.

Keywords: Motivation; Moral; Buddhism

Introduction

Education in the present, Thailand In a study of social learning. Education helps develop or strengthen the power that is inherent in every human being. This can be done since the first generations and walks of life. Which educate a man can behave. In order to co-exist with others in society. Life and future career. In addition can benefit the society in which they live is considered that the development of every human being. Whether physical, psychological, intellectual, moral values, ideas teacher, it is important to build a good youth. And create a future state, so. It is an urgent need for the Government and all sectors involved. Must jointly determine the direction and goals of production and manpower development in various fields to clear capacity to match the needs of the job market and developing countries. Develop educational programs at various levels can make an important skill in the 21st century, especially in English. Science and digital skills and consistent link with the national qualifications framework and professional standards promoting professional education. Skill Training and training focused on practical solutions to real-life situations, such as bilateral and cooperative education. Production and development of teachers and quality standards. To build workforce capacity to respond to market needs and economic and social development of the country. Supports dynamic and competitive world of the 21st century and consistent with the national strategy and strategic Thailand 4.0.

The Problems Thailand young age of globalization and all the chaos mentally unstable young minds, nothing is unrelenting. The state-owned enterprise directly related to education. Such as the Office of National Education, Ministry of Education, and Related Agencies. The Policy to solve the problem, it's true. But the lack of continuity and the serious. So, the religious organizations, Doctrinal and priests only will build the guidance and leadership of youth mental Thailand. Described as the most accurate description of the reality of the world, good and bad, and true happiness of life is the guiding light and peace among youth. Thailand and its people, but everyone to find happiness. But that also means that the priest would have to develop their own. In condition and ready to help society. Solving social problems, not systematic studies of Thailand today has been influenced by Western countries teach them about neither the outside nor that focuses on learning about other people. To turn to check their own. Education system, when they have nothing to bug invisible. But do not ignore or pretend. Human behavior is important metaphysical faith. Thailand's revered King is actually respecting you. But most do not crediting firmly Buddhists respect the Buddha should be self-reliant. Buddha took as inspiration. Do not underestimate their own abilities Turn to the nymph, or something absurd. Ignorant creatures such as the head of a pig's tail, a dog, etc. The human natures as well as other natural

phenomena are changing. Some social change is slow, while some social change fast. In the past, most social change slowly, almost nothing has changed significantly in the past hundred years. But in about a hundred years ago, a number of social changes dramatically from traditional society into a modern society. That clearly is the transition from an agrarian society to an industrial society.

From a rural society to an urban society. Etc. Though there is social cooperation modifications and amendments. To get a social mechanism run smoothly. But sometimes, sometimes crashes or conflict as a result of internal factors and external factors of the society. As a result, the work of the social mechanism as usual and become a social problem in Thailand's society, it is society as well as other global issues. Every society has changed, these are the fundamental cause's social problems. Social issues may have a serious impact on society and on the level and scope, as well as the national and global scale disasters such changes. These happen much faster and slower unequal in society. Some social changes it into a progressive society and the center of the modern world. Many social change or slow to change some aspects of the problem. But sometimes, sometimes crashes or conflict as a result of internal factors and external factors of the society. As a result, the work of the social mechanism as usual and become a social problem in Thailand's society, it is society as well as other global issues. Every society has changed, these are the fundamental causes social problems. Social issues may have a serious impact on society and on the level and scope, as well as the national and global scale disasters such changes.

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national and global scale disasters such changes. These happen much faster and slower unequal in society. Some social changes it into a progressive society and the center of the modern world. Many social change or slow to change some aspects of the problem.

Modern people nowadays. Most respected the triple gem only words only. But contrary to faith behavior. The Buddhism has published curriculum in the modern one is the psychological problems of the Thai population. Because that the modern Thai society is a society with peace. No mental disorders. Unlike the advanced countries have or develop as psychopaths or idiot increase. But at present people into different from developing countries or developed nations obsessed. Passionate in many objects that what its worth. To walk into what is called Smoking is much easier than the trip to the temple to leave. Give alms prestige to make life happiness. Prosperity when the society has new members. Socialization is to occur. The socialization that social process and psychology. This affects the individual personality according to the guideline that society needs. Children born to be teaching them as members of perfect society. It can live together and have relationships with other smoothly. Human nature human civilized state change. There are different from other types of animal images for new members to learn the moral values and ideals that society adheres. And learn norms and traditions used in society. The person is a member of the society completely. Socialization may is in direct, such as speaking, teaching manners, and indirectly, such as Hands clasped respectfully worship to pay homage to the adults take care of things around completely. A beautiful mess Behavior Training to sit, stands, walk, stand up desk. - Transfer of the monks. Etiquette in Conversation Eloquence and greeting.

Thailand Buddhism is the national religion. Essentially, we conduct Coexistence with others the love and unity in the nation. Should follow the principle that kindness is Saraniyatam 6 things to do aerobics with gracious hospitality shown good friend. Help matters with a willingness to act randomly pictures respected. Both in front and behind each other with kindness, compassion said. Tell us what is taught recommended caution with hope. Gracious speech the well-respected both in front and behind each other with kindness, compassion, and mental thoughts. Spiritual desire Do things those are helpful to each other. Looking good A beaming face each village chief public share windfall acquired legitimately. Even a small amount of Distributed to participate Living Color's customers around the common eye problem has behaved honestly pretty well. Disciplines of the collective do not be offensive or detrimental to their collective pride of eye problems. Adjusting the compatibility Respect each other feedback have agreed agreed in principle The principles of righteousness or the same ultimate goal, which is consistent with the objectives and goals of the National Social and Economic Development Plan No. 12 (2560-2579), which aims to lay the foundation to Thailand is complete

morality, ethics, discipline, good values, philanthropists and enjoyed a happy and healthy family, as well as people who are. Skills, knowledge and self-development can continue throughout life. In order to improve the human side. Whether physical, psychological, intellectual, moral values, ideas teacher, it is important to build a good youth. And the future of the nation, therefore, It is urgent that the Government and all sectors involved. Must jointly determine the direction and goals of production and manpower development in various fields to clear capacity to match the needs of the job market and developing countries. Develop educational programs at various levels can make an important skill in the 21st century, especially in English.

The objective of the research

1. To study the forms of teaching and learning English.
2. Enhancing the motivation to learn English along the Buddhist religion.

Conceptual Framework

INPUT	PROCESS	OUTPUT
-Student -English vocabulary -Teacher - Buddhist vocabulary	The process of motivation in English learning according to Buddhism	The Queries about motivation strategies and trends in learning English according to Buddhism

Methodology research

Creating and developing a set of knowledge. English Buddhist Thailand's youth. The study aims to develop and disseminate knowledge about the English vocabulary of young Buddhist Thailand. Here's how it conducts research follows.

1. The research model.
2. The sample data.
3. The instrument used for data collection.
4. Data Collection.
5. Data Analysis.

Model research

This research is an integrated research and research-oriented document (Documentary Research) and Qualitative Research (Qualitative Research) in the field using a combination of research methodology follows.

The Study in the document (Documentary Study) studying and collect data from documents and evidence related to the principles of Buddhism and teaching. Research Report Documents show a relationship that illustrates the concept of a pattern relationship building process. Using a measure of teaching. Management approach and indicators of Buddhism as follows:

(1) study and gather information from the documents and evidence related to the book. Research report And other documents Based on the concept of happiness in Buddhism and the developing countries as a measure of happiness as a framework for study

(2) conducted a study to analyze processes and metrics management. Both public policy organization / institution Buddhism

(3) To analyze patterns the process development and a measure of happiness. Buddhism and relations in various dimensions.

(4) Conclude the results of the study demonstrate the concepts, principles, a form of application metrics enjoyed by Buddhism.

2. Field activities are focused on learning. To planning and for the conduct of the study is to understand the style factor, or whims of the various issues involved in the research or the research brief observation of the phenomena. And enough to record what's happening. Much like the most widely used performance measurement. Behavior and mental. The interview is how it has disciplined one. This will be used to explore the facts of the situation in the society. By interacting with the aim of those who want to know the story, which is called the interviewer (interviewer) with a story called. Interviewee (interviewer) interview is a communication process between two people with the means to meet the news directly (face to face), so the interview to hear. Being close and quiz. Interviewee Make a clarification on the issue of increased data

3. The sample provides important information.

The sample in this study consisted of. Novice students grade 1, 2,3, 5 and 6 Boonruangwittaya school Pa Ko Dam Mae Lao District, Chiang Rai Province 20 Figure

4. The instrument used for data collection.

In this study, The researchers used questionnaires, observations of behavior. The steps to create a widget below. Steps to Build a following. Education-related data English Buddhist principles. Create a questionnaire and a test in open-ended questions about the motivation to learn English Buddhism. The collected data were analyzed. The data is collected by observational

learning behavior test, interview and then analyzed the data of a population sample. To gather information on the development and transfer of knowledge about the principles of Buddhism in English

3. The key informant

The sample in this study consisted of. Novice students grade 1, 2,3, 5 and 6 Boonruangwittaya School Pa Ko Dam Mae Lao District, Chiang Rai Province 20 peoples.

4. Tools used in the data collection.

In this study, The researchers used questionnaires, observations of behavior. The steps to create a widget below. Steps to build the tools are a following. Education-related data English Buddhist principles. Create a questionnaire and a test in open-ended questions about the motivation to learn. English Buddhism

Collecting data

The researcher was analyzed the data is collected by observational learning behavior test, interview and then analyzed the data of a population sample. To gather information on the development and transfer of knowledge about the principles of Buddhism in English.

Data Analysis

A qualitative study (Qualitative Research) in the field (Field Study) to understand the concepts a pattern relationship building process. Using a measure of happiness. Management approach and indicators of Buddhism both in the public policy community organizations / institutions. In the case study The steps of the study are as follows:

(1) research and space in Boonruangwittaya school Pa Ko Dam Mae Lao District, Chiang Rai Province 20 photos by sampling (purposive 'Sampling).

(2) study and gather information from. Interview A small group research team. The work involved

(3) conduct a study analyzing the management style and approach to teaching and enhancing the motivation to learn English along Buddhism. Application of knowledge And process management to measure the characteristics of teaching in-depth analysis. By focusing on the participation of those involved in the trial

(4), and present summary findings from both documents and studies in the field. The analysis is based on key concepts form a relationship-building process. Using a measure of teaching. Focuses on bringing research results were published, clergy, administrators and those involved have been informed (5) The results of the study. And suggestions

The results of the study

The research of the study Motivation in learning English according to Buddhism The research aimed to integration To study English instruction and to strengthen the motivation in learning English according to Buddhism, the researcher. In a research methodology, research methods using the key informant is a novice students Boonruang wittayakom school PA Ko dam in Amphoe Mae Lao. "For example. The total 20 peoples grade 1 number 1 figure. Novice grade 2 number 4 peoples. Novice grade 3 of 9 peoples novice grade 5 number 2 peoples, and novice grade 6 number 4 peoples. The team was in the field research by the interview. Observe the behavior in learning English according to Buddhism The team was a comparison of behavior. And achievements in English, both before and after the main use of four sublime states of mind are loving-kindness compassion, sympathetic joy and equanimity. Overall, the novice learning behavior right and change in a good way quite a lot when considering each aspect, and find that three. You have a better learning behaviors are eager to seek knowledge. When comparing the learning behaviors of novice and 10 aspect attitude in learning. The learning motivation in activities. The time for study. The anxiety about their practice in learning. The concentrate on learning. The process of data collection and eager to find knowledge. The ability to capture the point or a point in using the techniques and equipment to assist in learning the test itself. Each review preparation in class and the strategy in the exam and to prepare for the exams. in English subject.

Enhancing motivation in English learning according to Buddhism

The assistant researcher had into field after applying the principles found four cardinal virtues of benevolence, sympathy detached to help in the activities of teaching, he said. Using the principles of Buddhism into the mainstream. And be integrated with knowledge in social psychology. And corporate behavior Adapted to define the conceptual research. The most popular form of interaction (Interactions Model) to find causes and solutions to develop behavior patterns that novices when given extra incentive to learn English on Buddhist principles virtues 4 to help in the event of teaching it. Novices make a more positive behavior. Can think critically about problems with creativity, morality, ethics and self-reliance can live happily in society.

Therefore, it is said that implementing the principles of compassion, sympathy, detached four cardinal virtues. Used in the event that the course is to promote ethics for the novice and also the principles that will lead to a novice. Success effectively

Discussion

Discussing the results of this research. The research team has found the key issues of interest discussed in the following two sub-themes. Using the principles of dominate their dominate people. On the job, it is noteworthy that novice and 20 picture to the Gibraltar to practice in the study and use. In daily life, it shows that the novice start awareness. To be together is the most important part of human being. Or even a beast was like. Which team the understanding. A novice is to understand the fact of Gibraltar that is easy to remember, adhere to principles of good if it for the good life, which the doctor. You got the virtue of your prom or the big. A principle to lead people to success effectively consists of 4 respects: 1) merciful love means towards the book. Another similar sincerely. 2) please refers to pity and sympathy, ready to assist supportive against another person, 3) philosophy means to people. Less pleased when others well or be fulfilled 4) equanimity means to put aside or release put in what force to help.

Suggestion

1. Defining national development strategies need to be developed to be a good role model. The society livable. People in developing countries have to consider the quality of education is important. As provided for in the Act of National Education, Section 1, Article 6 that "education must be to develop Thailand into a complete human body, mind, intellect, knowledge and integrity" to see that the goal of education. to develop the country's six reasons: 1) there is a complete mind and body, 2) understand it is applied 3) knowledge 4) have you Pradesh. Minister ethics 5) a culture and 6) coexist with others happily. When considered in conjunction with the changing context of globalization. You could say that It is not enough to guarantee that a person will develop behaviors that Thailand was the future of the country. Due to llobalization Cause of social change from the original in many ways.

2. Behavioral patterns based on Buddhist religion in the development of alternative methods. Media activities and the development of a format different from the theories of learning disabilities. To make teaching and learning more effective. Expected to novice and ethical behavior. More moral.

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