

DEVELOPING TEACHING AND LEARNING STRATEGIES IN THE NEXT NORMAL ERA: UNDER THE NEW NORMAL OF BASIC EDUCATION MANAGEMENT TO IMPROVE LEARNER QUALITY

**Phumphakhawat Phumphongkhochasorn¹, Chainarong Siripornpreeda²,
Haruthai Somsak³, Praphas Chankota⁴**

College of Innovation Management Rajamangala University of Technology
Rattanakosin¹⁻²⁻³ Debsirin Samutprakan School⁴
Thailand

E-mail: phumphakhawat.ps@gmail.com¹

Received: June 14, 2022; **Revised:** October 5, 2022; **Accepted:** December 1, 2022

Abstract

Thailand announced the change and development of teaching management strategies in the next era. normal: Under the new norm of basic education management to improve the quality of learners using online or distance education models, online teaching methods are supported and knowledge or content is created to serve schools to use. The free education system uses an online system to support teaching in the normal system by having both online and offline DLTV operations in the classroom, which uses a combination of methods. Or it could be learning at home with a family like Home. Schools, as appropriate, to determine the appropriate teaching and learning guidelines in order to be able to continue teaching. In view of the post-Covid-19 teaching style in the management of appropriateness, there are 4 The format is consistent with the new normal and online learning is coupled with different proportions of practice in each field of study using online media. Including textbooks for educational purposes for universities, online systems are used instead of regular education by using various applications. As a tool for teaching and communication between teachers and students, various systems were used during the trial and development of instructor training. and build a learning network This will lead to a replacement for classroom teaching in the hopes of being able to use the online system more.

Keywords: strategy development; teaching management in the next normal era; basic education management

Introduction

Online learning is an ideal learning opportunity where you and your kids can learn the content at the same time, so your child doesn't get lonely from being alone in front of the screen. The child is in your eyes. as well as building a home as a learning society Parents and guardians help to design learning activities both indoors and outdoors. In addition to school classes Everyone in the house is a teacher and a learner. Give advice and help each other to create a real experience. This may be in addition to learning in the classroom, trying to focus on the child as the main. The content should be about practical life skills. In-house innovation skills Information, media and technology skills, where we may combine hours of gaming into the learning center. Choose a creative game Various puzzle games in both technology systems and board games to practice problem solving skills Learn how to live online and on top of the home learning center technology system enables endless lifelong learning. Not only children develop themselves the parents themselves have grown up. It is also considered to strengthen family relationships. allocate time appropriately Improve the content of learning activities to be a matter of practical life skills. practice problem solving skills develop emotional skills morality including health care exercise Playing sports is an important activity for everyone in the family. Must not do homework for children. whether it's hard or easy It should only help to provide advice in the content. be a consultant must let him practice doing things by himself Learn how to search for answers. improves skills, effort, patience which is good for themselves.

The world today is volatile and changing rapidly. by intensifying especially in the world of digital technology under ever-changing conditions Including the continuity, confusion, and unpredictability that everyone has to adapt all the time. In order to keep up with the competitive economic, social, political, education, technology, communication and environmental conditions around, volatility has made a leap forward. It happens continuously and changes rapidly and suddenly. unexpectedly This disruption didn't take long. VUCA is defined as Volatility, Uncertainty, Complexity, and Ambiguity. This VUCA volatility situation allows people to adjust to what is happening. will be a person

who has stability in life and society and those who are unable to adapt or not adapt will not learn and live in this world without happiness or difficulty in life (Anupap Lekhakul, 2021).

Evaluation according to the guidelines of the new study method Emphasis is placed on making children understand learning is important. more than the score A study diary is therefore very necessary. To help track the children's study behavior, how diligent they are in studying Good or weak in any subject or skill You may record it to watch your child's educational development. Or you could let the kids record it for themselves. to be considered an important activity It is a duty for children to take care of themselves because they understand themselves better than an observer like parents or teachers. There is a system to record knowledge development, summarize the results of each day, each week, including class events. What children think of proper teaching or want to learn more classmates with whom Help share the course information. That's all. At the same time, it is a good tool for communication between teachers and parents. It is important evidence that teachers are able to identify prominent student behaviors before handing them over to teachers in the changing world situation in the future. full of uncertainty and new challenges It is necessary to create a strong strategy to support the inevitable change. especially the development of quality human resources as well as for children to learn about the importance of that community. In addition to learning new things, it also helps train children to be open-minded. generous Learn about our hearts public mind benefit others Practicing humbleness, being simple and easy to get along with people of all ages. Practice teamwork skills living with others in society It also trains children to learn to analyze other people and feel more self-worth. Learn how to manage problems and obstacles. more complicated from the house in the school by planning effective learning management strategies for people of all ages with a variety of quality educational management systems that combine both formal and non-formal education The concept of education management for learners has changed from the original. In their book Flip Your Classroom: Reach Every Student, rural teachers in the United States, Jonathan Bergman and Aron Same, want to help students. who can't learn because they have to miss school to do other activities, I have found a way to learn in reverse, that is, study subjects at home, Doing homework at school or receive a broadcast. Knowledge at home Then come to build knowledge from the subjects that have been transferred to knowledge that is

consistent with life. create powerful learning A skill called skill in the 21st century is born. (Victory Panich, 2013)

from the study and analysis of data in the field of education It can be analyzed that, under the circumstances, the new normal is a new way of living that is different from the past. Because something affects the patterns and practices that people in society normally practice, must change. lifestyle style the new normal consists of a way of thinking, a learning method, a communication method, a practice and a management. The term "new normal" emerged in the aftermath of the global economic crisis in the early 21st century (2007–2008). big economic system causing some manipulations that were originally considered abnormal. became something common as for the new normal in the context of the COVID-19 epidemic situation from late 2019 to 2020, it is a rapidly and severe situation in the world with many people getting sick and dying. It is imperative to protect yourself by making new lifestyle changes to stay safe from infection. along with efforts to restore economic and business potential Concepts, visions, management and behavior have been adjusted. which these new things became the new normal Until eventually, over time, it becomes familiar and becomes part of the normal way of life of people in society today. (Suphaphon Brahmaputra, 2020: online).

Research Objectives

1. to improve the quality of learners using online or distance education models,
2. teaching methods are supported and knowledge or content is created to serve schools to use

Literature Review

Principles and concepts for developing teaching and learning strategies in the next normal era

Principles of the Covid situation Studying at home means that students learn at home, may or may not use technology, for example, teachers design lessons as invasion programs, worksheets, problems, activities, publications, media for students to play, experiment, study in local contexts. Let students do or learn, if the school is small. And not at risk of COVID-19, teachers can take care of them, may let them come to school as needed If the school is large, they can switch to control the spread of the disease. Currently, there is a TV system

and an internet communication network. using a smartphone How can it be supplemented? There are DLTV broadcasts every day, at every level. There may be some problems, for example, if two children in the same house. how to share or will allow children to study through the teacher cabinet How does that blend with your homeroom teacher at school? How do teachers organize programs for students? What students have to do These are the things that make home education all the more important, schools and technologically ready students. There is a technology to choose from. Choosing an online program Online video learning system Both are available for free during the pandemic crisis. May use different types of distance classroom arrangements, may see that if there are a small number of students, some do not have the tools Not yet technologically ready find a way to help a specific person Providing equipment to borrow, etc. And in an era where information and knowledge abound in the cloud on the Internet accessible self-learning (Self-directed learner) is very important. Students should be given an experience. And skills to learn on their own because in the future, they will have to study for life. success of education Therefore, students must be able to be self-learners if they use modern technology. that manages data on the cloud easy to run and applied to education that connects working across two states, cyber and physical, may be called New normal education. It is normal for learners to learn skills. Access to digital lessons from elementary level Able to learn in both synchronous and asynchronous learning (Asynchronous learning) delivery of assigned workpieces via the Internet network. have skills in using information Management of learning in the Learn from Home manner by using the interaction between the teacher and the learner therefore depends mainly on the online system. However, the management of teaching and learning in such an online manner. must take into account the atmosphere in teaching and learning in the classroom which can be designed to create activities or working together through a communication network to replace.

Education in the era of teaching in the next normal era

Learning design in the new normal era refers to learning design that has the characteristics of allowing learners to set goals for learning. learning method and self-assessment in order to be able to apply knowledge to self-development This is different from the traditional learning design where the instructor is the target. and learning methods for learners This is a passive learning design, where learners do not have a sense of belonging to their learning, no matter how

exciting and challenging the learning activities. (Wichai Wongyai and Marut Phat). Result, 2020: 39)

Research Methodology

Teaching management in the next normal era

A new way of learning that is linked to future generation of competencies. Therefore, it is important to focus on student-centered matters. That is, in the post-COVID era. A lot of knowledge content is available in the cloud. So, learning does not mean unilaterally conveying the content according to the specified curriculum. Because the course will only be a framework. There is a lot of knowledge that must be learned. Students can learn on their own based on their interests. In the cloud, there are open educational materials. It is formatted as a multimedia video clip that stimulates interest, fun and inspiration to watch. Teachers are in a position to help learners learn on their own. and enhance the skills necessary for students Learning therefore takes on a more unique form. study according to interest each student They have different personalities and strengths. Modern learning must focus on developing creative skills. It fosters the imagination and initiative of the students and has a new learning style as the basis for building competence, competence, and determining the skills and abilities that can be acquired from learning activities. Then assess and measure the level of competence that learners have gained. to help plan teaching and learning to achieve goals Therefore, learning must focus on expressions. For example, use a discussion Teachers are the ones to encourage discussion learning to be more effective. Technology can help in these areas. New learning style Therefore, it should focus on the form of learning experience, doing it, or facing problems on their own. This experiential learning approach will further enhance your learning. Various activities to enhance cooperation skills problem solving by seeking cooperation with others with respect for thought different perspectives Education must coordinate both physical and cyber worlds. Teaching management model in the new normal. (Wan Phen Phutthanon, 2020: online).

1.100% online learning

This type of teaching and learning management model is suitable for schools that are well prepared. in terms of teaching and learning systems and online courses in addition, students are ready to learn through the online system

of parents is ready to help support. Including learning support tools such as notebook computers, tablets, smartphones and the Internet.

2. Learning in the classroom

This type of teaching is suitable for schools that have a small number of students and have enough space to adhere to social distancing or social distancing policies to maintain distance and taking care of students' hygiene.

3. Online and on-site blended learning

This type of teaching and learning is suitable for large schools with large numbers of students who have little experience in online teaching. which may arrange teaching by dividing students into 2 groups to alternate days to study so that schools can manage teaching in a classroom that maintains a distance or schools choose subjects that have practice or have to learn together to arrange classes in the classroom. and other subjects to be taught through online.

4. Home School

This form of teaching and learning management is rarely used in Thailand. But it is expected that this type of learning will increase in Thailand. This is because parents may be more concerned about the safety of their children's health. Or it could be taking an online course along with organizing a specific teacher to teach at home and applying it to the Ministry of Education's curriculum.

Results

Developing an evaluation system in teaching-learning education in the next normal era

Due to the epidemic situation of Covid-19, the closure of educational institutions later It has caused more than 1.5 billion students, or more than 90% of all students in the world, to be affected in the learning process. For Thailand, the Center for Covid-19 Situation Administration (CDC) has scheduled to open the semester on July 1, 2020. The first phase will gradually relax the use of school buildings or educational institutions. to manage the education of teaching and learning styles Have both online and offline DLTV operations in the classroom using a blended approach. Or it may be learning at home with a family like Home School as appropriate. In view of the post-COVID-19 teaching and learning model, there are 4 forms of appropriate management that are consistent with the new normal (Wichai Wongyai and Marut Patphol, 2020) contains

1. 100% online learning. This format is suitable for schools that are ready for teaching and learning systems and courses for online learning. Learners are ready to learn online and parents are ready to provide support. Including tools to support learning such as notebook computers, tablets, smartphones and the Internet.

2. Studying in a classroom is suitable for schools with a small number of students. and enough space to be able to comply with the Social Distancing policy to maintain distance and strict and strict hygiene care for students, along with requiring all students to wear masks and keep your hands clean with alcohol. The school must regularly disinfect every point in the school. To prevent the spread of the COVID-19 virus.

3. Online and offline blended learning is suitable for large schools with large numbers of students and no previous experience in teaching online learning. Therefore, students should be divided into two groups to alternate days for students to attend school, two days per week each, while the remaining three days for students to attend online from home. This is for the day that students come to study at school. The school can arrange teaching in a classroom that maintains a distance. as well as being able to take care of the hygiene of students intensively and for effective learning.

It is recommended that schools choose subjects that are practiced or must work together to manage their classroom learning. while other subjects can be taught online as appropriate.

4. Home Schooling It is expected that this type of teaching and learning will increase in Thailand. As parents may have concerns about the safety of their children from disease, pollution, pollution and other threats, parents will play a role in teaching and learning in a way that is appropriate for the learners. This may be taking an online course along with organizing a specific teacher to teach at home. To meet the learning style of children, apply the curriculum of the Ministry of Education. Home School education is suitable for children with special needs. and children with congenital diseases that are at risk if they have to go to school.

by managing teaching and learning in both normal formats and blended teaching and learning management the role of students in learning the role of teachers in teaching studying in class (On-site) learning through television On-air and online learning all have the same focus: improving online learning efficiency by developing interactive learning styles. Involve students with

teachers The assessment section in education will be changed from the assessment of the learning to the assessment.

Principles for creating a strategic plan for teaching and learning in the next normal era

strategic planning It is a planning to change the way teaching management to cope with the current situation is a new design challenge. educational curriculum that the method of teaching should be designed and how to assess learners so that learners can achieve the desired learning outcomes This is defined by the Constructive Alignment process as another important approach that can be applied in teaching design. The main goal is to teach students to have Higher Order Thinking skills. Learners can create their own meaning that learning is relevant to the students. and Alignment means that the teacher chooses the teaching channel that is suitable for the learners in response to the learning outcomes. Therefore, the Constructive Alignment is meaningful in the manner of teaching according to the learning outcomes defined, for example if want students to be able to lead knowledge can be applied Instructors must choose teaching techniques that can support learners to achieve learning outcomes and choose an evaluation method that can measure outcomes according to the stated objectives by choosing a practical teaching style instead of teaching. by reading from the book and select student evaluation measures that match the skills needed to achieve learning outcomes by providing education in a home School way, there must be more so. The role of parents is therefore more important. The parents must be like teachers' assistants. to work with teachers to supervise children's education while relevant agencies must help support the management of education that is conducive to learning Building understanding for both children and parents All parties must help each other. Thailand has a long-distance education arrangement. There are both fresh and dry types that can be studied later. As of now, there is a Satellite Distance Education (DLTV) of the Satellite Distance Education Foundation under the Royal Patronage. Management of learning through information technology to help teaching and learning at the higher education level has learning via the Internet, online media, social media, and various programs that make it more convenient and connect education to children more easily. and is both one-way and two-way communication Therefore, online learning that is driving now. In addition to studying according to the course of instruction There must be

activities to encourage children to think accordingly (Office of the Higher Education Policy, National Science, Research and Innovation Council, 2020).

New Normal of the Thai education semester It should give new weights to addressing existing problems, such as placing more weight on the quality interactions between teachers and students than the number of hours students spend in the classroom or studying through television or online media, or focusing on learning associated with student interest Connect to the community and the context in which students live rather than standardized learning across the country. and giving weight to learning for physical and mental health along with academic learning and educators that will be another way to help school administrators get ideas for school management with the rapid changes in the modern era. Both teachers and students must be ready for changes in teaching-learning processes, especially teachers who are expected to change their roles in order to drive the development of students' potential to become 21st century personalities. educational innovation has modern teaching skills There are modern teaching techniques. as well as their own attitudes towards teaching and learning in the digital era that can meet different and diverse learners so that they can develop learners to have higher thinking skills and changing behaviors according to the needs of the 21st century. For online teaching, it is not only for students to listen to lectures, but teachers must design the teaching process to allow students to participate and interact in activities. Various as well, because the learner can learn, it requires action or practice.

Methods and methods for implementing strategic plans in teaching and learning management in the next normal era

Forms, methods, and implementation of the strategic plan to develop quality teaching and learning courses to meet the needs of society in the New Normal era, while still adhering to the goal of creating quality personnel into the labor market in accordance with the strategy. of the nation and to be accepted at the world level to enable all graduates to keep pace with the changing labor demands of the 21st century, while creating a body of knowledge through regional research. However, in the management of education the most important goal is for students to have quality. Therefore, the implementation of the model How to implement a strategic plan to be used in the management of quality education should have the following characteristics:

1. Creating understanding to be recognized throughout the organization This allows all stakeholders to know the strategic plan, vision, mission, goals

and actions to achieve short-term and long-term goals, and how systematic monitoring is performed. and the effect of achieving the activity How do individuals or organizations receive rewards or compensation for their work?

2. Creating a strategic partner at the sub-organization level In addition to having a partner at the policy level or an agency at the level of a ministry, department or province, having a partner in the area both at the level of the area and the educational institution that is the agency closest to the learner Should have brought a plan to discuss. and have a part to drive have a part to mobilize resources together to provide education management down to the students as much as possible

3 . Implementing the plan into action at the school level educational institutions can be considered It is the most important organization in implementing the plan into concrete. because educational institutions have administrators Teachers and educational personnel closest to the target group or learners every project all activities will be converted strategic plans into individual learner practice based on differences between individual learners Activities organized in accordance with the context of the area and the condition of the community where the school is located Including the size of schools that are large, medium, small or various forms of learning centers, emphasizing activities that students have actually practiced in the form of Active Learning.

4. Evaluation of the implementation of the plan It is an evaluation of the implementation of the strategic plan. and converted into an annual action plan from sub-level departments down to departmental plans, provincial plans, educational area office plans, and educational institutes plans. Plans at all levels must be assessed in accordance with OKRs (Objective and Key Results), which is assessed quarterly. and the score value appears with a full score of 1 , the result will be .99 or less. The resulting score will lead to a plan analysis or review of each school's plans. Review the agency's plans. Including the use of performance to reward the person or organization for the performance of the work.

Therefore, if the operation is consistent with the vision, mission and objectives set. The goal that will be achieved is quality learners, based on the form and method of implementing all four steps of the strategic plan for quality education management.

Discussion

Basic education management to improve learner quality in the next normal era

Learning characteristics in the New normal era, many people may understand that It's online teaching, but it's actually not online teaching as many people understand. But it is a learning style that has a variety of platforms and learning methods. Focus on opening the space for students to use their abilities to the maximum in learning. And apply knowledge to the benefit of the general public. The term learning space (Learning space) refers to opportunities that students receive from teachers in setting goals of learning. Designing and implementing learning methods to assess, improve and develop oneself. as well as the opportunity to use what has been learned to benefit the public in order to reflect back to oneself what is something that one should learn further in order to set a new learning goal for himself again. And continue to learn is endless. Therefore, in-depth learning, also known as real knowledge, will not be able to occur if teachers do not open up learning spaces to learners. In addition to online teaching Here, there is also an emphasis on learning that creates students' passion for learning and curiosity. and want to be successful through channels that are consistent with the nature of the learners Give students the opportunity to design their own learning. Under the close attention and mentoring of the teachers Make students learn in depth and see the true value of learning. Instructors are responsible for designing various learning styles. by adhering to the highest safety principles of learners and the participation of social responsibility Whether it's working alone to enhance learning skills in specific areas of interest. Working in groups through various platforms, including with fellow students and working with relevant communities to encourage learners to learn life and career skills Learning both inside and outside the classroom in different ways Presentation of work both to teachers and qualified including external entrepreneurs to develop information skills technology and innovation Basic education management to improve learner quality in the next normal era.

Learning characteristics in the New normal era, many people may understand that It's online teaching, but it's actually not online teaching as many people understand. But it is a learning style that has a variety of platforms and learning methods. Focus on opening the space for students to use their abilities to the maximum in learning. And apply knowledge to the benefit of the general public. The term learning space (Learning space) refers to opportunities that

students receive from teachers in setting goals of learning. Designing and implementing learning methods to assess, improve and develop oneself. as well as the opportunity to use what has been learned to benefit the public in order to reflect back to oneself what is something that one should learn further in order to set a new learning goal for himself again. And continue to learn is endless. Therefore, in-depth learning, also known as real knowledge, will not be able to occur if teachers do not open up learning spaces to learners. In addition to online teaching Here, there is also an emphasis on learning that creates students' passion for learning and curiosity. and want to be successful through channels that are consistent with the nature of the learners Give students the opportunity to design their own learning. Under the close attention and mentoring of the teachers Make students learn in depth and see the true value of learning. Instructors are responsible for designing various learning styles. by adhering to the highest safety principles of learners and the participation of social responsibility Whether it's working alone to enhance learning skills in specific areas of interest. Working in groups through various platforms, including with fellow students and working with relevant communities to encourage learners to learn life and career skills Learning both inside and outside the classroom in different ways Presentation of work both to teachers and qualified including external entrepreneurs to develop information skills technology and innovation

Including networking for future work for students. and most importantly, measuring and evaluating learning outcomes that are not only used for exams but also measured by the activities that the learners have done by themselves and is a proportional score from both teachers Classmates, communities, experts or outside entrepreneurs to be a tool that truly indicates the success and quality of learners' learning. The students' participation in the design of self-learning. and has worked with the community or related entrepreneurs to create learning and reflect on the results of that learning to develop themselves further the enthusiasm for learning never ends. also known as “Lifelong learning” is a concept that modern organizations need very much.

In addition to bringing knowledge from other courses related have been applied It also improves the quality of learning and skills of socialization, communication, problem solving, leadership. responsibility creativity new initiative Focusing on innovation, etc., are essential skills for life and work. Although many students do not work in the tourism industry, these skills are essential skills that will be ingrained in students and can be used in future work.

Therefore, learning design in the New Normal era is not just online teaching as understood, but the real New Normal is. "Quality of learning" that will remain embedded in the learner forever (Kalaya Bright light.2564)

Knowledge of basic education management in the next normal era

from the study of documents and analyze various data This allows the authors to summarize the scope of importance of making a strategic plan in the next normal or Next Normal situation so that the planned strategy can support all changes effectively. Be aware of changes and adapt to them. with the principles of making a strategic plan used to improve the quality of educational management Therefore, it is necessary to rely on a systematic operation process. as shown in the diagram below.

Such conditions expose each teacher to stress, pressure, and expectations. from learners, parents, administrators, and above all, their own expectations of teaching and learning in a new, unfamiliar environment. Many teachers try to learn more on their own about using online channels and apps to teach. Not dependent on digital technology alone. But it is necessary to apply teaching science. Course and unit level course design including assessments to monitor learners' development Such knowledge sets are not technical knowledge that teachers can practice on their own. But it is a set of knowledge in the science of teacher work (Pedagogy) that must be applied in a new context. It is imperative that there are spaces and opportunities for teachers to discuss, exchange, take lessons, and bring the experiences of fellow teachers in similar situations and contexts as a treasury of experiences for discussion and learning together. Teacher Learning Together is therefore the key to the professional development of teachers at this time.

Fundamentals of experience, expertise, alertness in learning Including the identity of each teacher is an important cost of learning together. Buchanan (2015) interestingly discusses this aspect of the teaching profession. "Each teacher is different. both in terms of life experience professional experience including a sincere commitment to professional work Together, they are unique due to their complexity and diversity. when they are faced with policy or professional discourse They are not, like empty containers, listeners. But they have a cost. have identity and use it to interpret, learn, assess, and adjust yourself. to cope with the new conditions of work, classes and schools with such a process Our identity therefore undergoes both Remade and Reform all the time." exchange, debate So it's not just an exchange or a showcase. Giving an

example for following each other, etc., but is an opportunity for each teacher's reflection. To be aware of strengths, weaknesses, issues of interest to learn for personal development and cope with various challenges

Gu and Day (2007) suggested the idea of Teacher's Resilience or the ability to be flexible and adapt to change. They pointed out the important point that Such competence is linked to providing professional value. (Professional Value) in terms of goals (Goals), goals of life (Purpose), dedication to effort. Persistence, professional aspirations, achievements, and motivations, of which such attributes and abilities are not an individual matter, are pushed as a burden for teachers to develop on their own. But it is absolutely necessary at the school. Educational administrators, teacher networks, and professional circles Must jointly design mechanisms for teachers to develop themselves through learning communities within schools or professional associations.

in the midst of changing situations all the time from the epidemic of coronavirus disease 2019 (COVID-19), teachers learn together to cope with unfamiliar problems and working conditions. Mobilizing Learning Through Lesson Design Lesson study and reflection review to develop lessons together (For more on this topic, see Saito and Atencio, 2014.) This is one strategy that should be considered important and encouraged. The concept of teacher empowerment and the support of teachers' shared learning spaces is not new. Deal and Peterson (2009) emphasized the importance of encouraging teachers to share their experiences, perspectives, and experiences. beliefs, values, and goals of the teacher's work and if any school that the administrators can draw the potential in this section to develop continuously This will result in a change in the school culture and bring about a sense of responsibility for the shared mission of the teachers in the same school. They stated that This power from collaboration, learning, and achieving results is like an "inner energy" of a school, a factor that drives the school to grow. If compared to a butterfly That power is an essential part of how the school is ready to take flight."

Conclusion

In an era that will change and turn around (Disruption) that is a new way in the next normal situation (Next Normal), which from the crisis of the epidemic of coronavirus disease 2019 (COVID-19) that has occurred in Present until the Next Normal state that is waiting in the future It is imperative to design a system for teacher professional development that requires a paradigm shift

from learning that occurs alone in each teacher. to join forces to learn together, to support each other, to support each other The main goal is to promote learning and develop learners to be able to cope and keep up with changes.

This epidemic situation of the COVID-19 crisis is an important opportunity to manage education according to the New Normal way, which is a big change in concept that must be consistent and connected with student learning. by adjusting the curriculum in accordance with the COVID-19 situation and communicate to all concerned parties Increase the flexibility of the learning structure and the variety of learning styles of teachers, designing learning units and teaching in an appropriate plan, including raising the level of assessment for development so that students do not lose the opportunity to improve their knowledge and skill especially knowledge of language and computation even without covid-19 The Thai education system is changing all the time due to many driving factors. both economically and socially, such as the changing demographic structure Disruptive Technology that changes the skills that are needed and political administration for example, the implementation of policies of the Ministry of Education, for example. COVID-19 is a catalyst that makes the changes that are waiting to happen faster, such as the wider adoption of technology for learning.

References

- Anuparp .L. (2564). **Next Normal Higher Education: Challenges**. Next Normal Higher Education: Challenges. Journal of Education and Learning Innovation. 1(2), 111-125.
- Critics .P. (2013). **Teachers for students to build classrooms in reverse**. Bangkok: Siam Commercial Foundation.
- Kanlaya .S. 2021. **Learning in the 'New normal' era opens the space to create Passion', lifelong learning**. Books Quality of Life - Society. Bangkok Business Publishing House.
- National Reform Steering Office national strategy and building unity and reconciliation. (2019). **"20-Year National Strategy" The Future of Thailand**. Government Gazette.
- Office of the Education Council Secretariat. (2020). **Proposal of a learning system that responds to changes in the future world in 2040**. Bangkok: Learning Policy Development Group, Bureau of Education Standards and Learning Development.
- Office of the Education Council Secretariat. (2019). Study report on learning management model for students in basic education affected by COVID-19 situation. Bangkok: Learning Policy Development Group, Bureau of Education Standards and Learning Development.
- Phramaha .C.2021. **The New Normal in Education**. Journal of Modern Learning Development Vol. 6 No. 6
- Supaporn .B. (2020). New Normal and changing lifestyle. Online. Retrieved March 29,2021. Source: <https://dsp.dip.go.th/th/category/2017-11-27-08-04-02/2020-06-29-14-39-49>.
- Wanpen .P. (2020). New Normal Thai education with 4 new learning styles. Online. Retrieved March 30, 2021. Source: <https://www.thebangkokinsight.com/367124/>
- Wichai .W. (2020). **New normal in learning**. Bangkok: Srinakharinwirot University
- Wichai .W. (2020). **Learning Design in the New Normal**. Bangkok: Srinakharinwirot University.