

The Development of School Management Model by Integrating with Sufficiency Economy's Philosophy for Elementary Schools in Lower-Northeast Area

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Abstract

The objectives of this research were 1) to study the components of school management model by integrating with Sufficiency Economy's Philosophy for elementary schools in Lower-Northeast area, and 2) to create the school management model by integrating with Sufficiency Economy's Philosophy for elementary schools in Lower-Northeast area. The methodology was divided into two phases. The first phase was to review the related literature, interview the experts and then bring the information to integrate with four management principles, namely academy, budget, personnel, and general management. The second phase was to create the model and bring to group discussion by the nine experts. The obtained data were analyzed by using mean, standard deviation and content analysis. The research results were as follows: 1) the school management model by integrating with Sufficiency Economy's Philosophy for elementary schools in Lower-Northeast consisted of four main points: 1) academic management, 2) budget management, 3) personnel management, and 4) general management; 2) the school management model by integrating with Sufficiency Economy's Philosophy for elementary schools in Lower-Northeast both in overall and each item was at a much level which had appropriateness of those four principles.

Keywords : Model, School management, Integration, Sufficiency Economy's Philosophy

Introduction

Since the economic crisis of Thailand in 1997 as historic failure caused the country needed help from IMF to rehabilitate in economy for the country. This made Thai society reconsidered the way to develop the country once that it had ever been in the century (Grader, C. V., 2004 : 19). The Ninth National Economic and Social Development Plan (2002-2006), had been arranged by the National Economic and Social Development Organization (NESDO) under the Prime Minister's Office where was the important unit planning in developing country. So the philosophy of "Sufficiency Economy" that was précised over by the King was brought to be a guideline for having the ninth National Economic and Social Development Plan. Its objectives were to

support the entire citizen and each society understanding about the philosophy of “Sufficiency Economy” to be a basic guideline applying in their daily lives for better development equally and sustainably. Hence, they will live happily with the strength community and the stability of nation (Kolter, 2003 : 89).

“Sufficiency Economy” is the philosophy of the King Bhumipol Adulayadej who has suggested for Thai citizen before decades since the economic crisis had not been occurred. This given philosophy of “Sufficiency Economy” is not only for Thai people, but also is a meaningfully philosophy for all mankind even if they are from different countries in which they are honor to the wisdom of the oriented King who is gracefully admired from all over the world (Jitjirajan, J, 2010 : 6).

The Office of Basic Education Commission (OBEC) is the state under the Ministry of Education that is responsible for basic education management. There are many schools covered within the country where importantly emphasize on learner’s development in creating of thinking process. They must be indoctrinated with their ways of lives based on the philosophy of sufficiency economy. That will be a strong point for them to be defined by setting the second strategy that is implanting in the moral; being Thai nationality and traditional way of life on the philosophy of sufficiency economy. There is a supervision system being a guideline framework for driving through the units and school to clearly certify on duty. Also, there is an innovation on education management. As the applied integration of the philosophy of sufficiency economy to administrative schools, the sufficient-modeling schools pay respect to the King Bhumipol Adulayadej who is their inspiration to lead the same group of persons who have the same idea for strengthening and well-being cooperation (Piboonsarawut. P, 2006: 56). The principals that they used among organizations, schools and youths, or communities for some expanding projects are participating, brainstorming, exchanged-learning, and helping each other. Those projects or activities urge them to learn how to live together sufficiently and fairly (Isarangkul Na Ayudhaya, J. 2010: 63). Moreover, the integration of the philosophy of sufficiency economy also fulfills them experiences to school management with systematically and continually administrating (Wongyai. W, 2011 : 15). And correct conduct and equipped with noble sacrifices and aim to benefit others (Buchit Mokharat, 2017 : 1-14)

Significantly, the researcher is interested in studying school management model by integrating with the philosophy’s model of sufficiency economy for elementary schools (Udomkitmonkol, C, 2009 : 1). The appropriate model of integrating with the philosophy of sufficiency economy to basic school management can be the new-knowledge answer of applying the philosophy of sufficiency economy to school management which consists of the Thai principles, concepts, and practices from the King’s philosophy being

the guidelines in the quality of education development for exactly “human centered for development”.

Objectives

1. To study the components of school management model by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area.

2. To create the school management model by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area.

Methods

Research processing was being used in the basic investigating and developing. This process was divided into two periods with four steps. The first period was to study the model which had two steps of processes; the identify the components of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area, and the interview of experts in educational management and in the principle of the philosophy of sufficiency economy for getting the concepts of the drafted model of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area. The second period was to draft and develop the model which had two steps of processes; drafting the model of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area with bringing the information from the first period to develop into the concepts of the drafted model of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area. The next step was to confirm the model of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area. Focus group with the nine experts was being used to evaluate the appropriateness and to give the suggestions for improving the model.

Results

According to the study of school management model by integrating with the philosophy of sufficiency economy for elementary schools in the lower-northeastern area, it was found that:

1. The components of school management model by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area had four components consisting of 1) academic management 2) personnel management 3) budget management and 4) general management, then bringing the model of school management by integrating with the

philosophy of sufficiency economy for elementary school in the lower-northeastern area to group in chronological order as followed:

2.The model of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area was proper with all-four components at a much level as follows:

1) Personnel management had the primary proper both in overall and each item at a much level. The highest mean score was “Having activities supporting with the way of life and completely lifestyle management according to the philosophy of sufficiency economy for the staffs at schools” followed by “The arranging meeting or seminar and field trip in learning sources to supportably applying in the philosophy of sufficiency economy for living and completely being on duty.” In contrast, the lowest mean score was “The enhancing of self-analysis in gradually having knowledge and moral”.

2) Budget management had the secondary proper both in overall and each item at a much level. The highest mean score was “Having carefully elaboration in order to manage the budget’ plans of school from the philosophy of sufficiency economy for the staff”, followed by “Spending budget wealthily and sufficiently with reasonably of each project by thinking about the usefulness of origin sources” while “Reusing of the materials applied with accurately supreme advantages”.

3) Academic management had the third proper both in overall and each item at a much level. The highest mean score was “Following the philosophy of sufficiency economy applying in teaching and learning activities for better results of everyone”, followed by “Having various assessing and evaluating instruments related to the objectives of the learning units, integrated with the completely philosophy of sufficiency economy.” The lowest mean score was “Setting person to have protection dealing with places and environment.”

4) General management had the third proper both in overall and each item at a much level. The highest mean score was “The development of workplace environment by always keeping it clean, comfortable, and hygienic condition economized for better immunity, followed by “Making a plan of education quality development related to the principle of the philosophy of sufficiency economy together with knowledge and moral.” In contrast, the lowest mean score was “Having public relations to make understanding, giving information, and publishing work piece of the philosophy of sufficiency economy for school management.”

Discussion

1. The components of school management model by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area

The literature reviews and related literatures were synthesized and brought to interview the experts who had participated or deal with school management by integrating the principle of the philosophy of sufficiency economy for elementary school in the lower-northeastern area. After data synthesized, it will be taken to create the conceptual framework which became the four main issues in education; 1) academic management 2) budget management 3) personnel management and 4) general management. Each had been integrated with sufficiency, reasonability, defensiveness emphasizing on the conditions, knowledge, and moral because of the school management instructions to support decentralization from the Section 39 of the Ministry of Education who assigned the committees, Educational Service Area, and schools in the area to allow the authorization in four principles management: academic, budget, personnel, and general management. Consequently, each school should be divided into the four of that category by synthesizing the philosophy of sufficiency economy. Sufficiency means adequacy or the middle way of living (not too much and not too less) by unexploited yourself or others. Reasonability means making a decision about the level of the sufficiency rationally by considering from related causes and factors, and carefully thinking about the effects that would be occurred from the action. Having a good self-protection means the readily preparing to face with the reflections and changes coming soon in the near future by depending on three components under the two conditions that are 1) moral should basically be kept in human's mind, mindfulness is focusing on good and bad senses with honor by using your intellective accurately and appropriately in lifestyles' being of actions such as hardworking, being endeavor and patient, no greedy, no miserly, helpfulness, and responsible for living with each other in the society 2) knowledge should ready be had in related academic fields broadly with elaborateness and carefulness to get a network consider in action planning integrated with the four main principles to become the model of school management by integrating with the philosophy of sufficiency economy for elementary schools in the lower-northeastern area.

2. The model of school management by integrating with the philosophy of sufficiency economy for elementary school in the lower-northeastern area

According to the experts' opinions, the appropriateness of the model of school management by integrating with the philosophy of sufficiency economy for elementary schools in the lower-northeastern area had properly been in the contents of patterns which get along with four main principles; academic management, budget management, personnel managements, and

general management. The details of the appropriateness are prescribed since the start until the end as follows:

1) As the opinions of the experts showed that personnel management is the primary importance. It is the core mission focused on supporting school that could be acted responding with school's objectives to fluently keep going on independently under the law which has disciplinary accordance with the principle of good governance.

2) As the opinions of the experts stated that budget management is the secondary importance. It showed that its mission is about setting, arranging, and approving in the financial and material system at school including following up, examining, managing budgets according to the given projects. All budgets must be legal honestly and could be in checked with transparency.

3) Academic management is the third issue which showed that it is focusing on child-centered development. So that it should be adjusted thinking process and academic management skills approaching to potentially practice. That is improving and developing the school curriculum accordance with students' need. The policy setting of academic management depends on the school director to emphasize on the achievements as a result of the elementary schools has been administrated systematically. Hence, it is depending on the school directors to consider in bringing the principle of the philosophy of sufficiency economy integrated with school management of all four main principles.

4) General management is the last issue that showed the importance role of school management because the general management is taken part on services. It also helps to coordinate, enhance, and support others in general administration to reach the standardization and the qualification of the target goals (The Office of Educational Reform, 2002). Its structure has been set by the chairman for further management with actively and it can be adjusted depending on the situations to provide the education management basically emphasizing on its wealthy and the achievement.

Suggestions

As the results from the model of school management by integrating with Sufficiency Economy's Philosophy for elementary schools in Lower-Northeast Area were suggested given as follows:

1. For Applying Research

1) The school directors should bring these results to be guided in developing for school management by effectively integrating with the principle of the philosophy of sufficiency economy for elementary schools in the lower-northeastern area.

2) The school director should give information of training model to train the staffs for enhancing knowledge in bringing the concept of sufficiency economy to apply in teaching and learning.

2. For Further Study

- 1) Private-elementary schools should also be researched in developing the model of school management by integrating of the philosophy of sufficiency economy.
- 2) Learning activities should be studied by integrating of the principle of the sufficiency economy's philosophy.
- 3) Bringing the principle of the sufficiency economy's philosophy to apply in students' lives should be examined.
- 4) Bringing the principle of the sufficiency economy's philosophy to apply in academic management should be investigated.
- 5) Bringing the principle of the sufficiency economy's philosophy to apply in general management in which it related to the unique identity of the institute should be learned.
- 6) Bringing the principle of the sufficiency economy's philosophy to specify as the philosophy, aspiration, vision or mission of the institute should be deeply determined.
- 7) The model of school impelling by applying in the philosophy of sufficiency economy for further inherit should be considered.

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